

REPORT/ DIGITAL MEDIA LITERACY GAPS & NEEDS

This research, conducted by **IDMO**, aimed to identify the MIL needs of teachers and students to improve educational programs. Findings highlight the necessity of standardized educational approaches.



STUDIES/ YOUTH INFORMATION PRACTICES

The data collected during two studies conducted for CLEMI (**DE FACTO**) deconstruct several prejudices about the reality of young people's information practices in the era of digital platforms and social networks.



RESEARCH/ MEDIA & FACTUAL RELATIVISM

The **HDMO** study on factual relativism in media and public discourse found pro-government criticism of bias in 'independent' outlets, while leftist media questions objective reality and critiques Western science.



AI GUIDE FOR SENIORS

The **CEDMO** guide offers an overview of AI, its benefits in healthcare, education, and entertainment, and warns of risks like internet fraud, misinformation, & deepfake videos. It also provides advice on protecting oneself from AI abuse, lists safe-use tools, and includes contacts for assistance.



Estonia's First Internet Safety Drill for Preschoolers:

The first-ever Internet Safety drill for preschoolers, called DigiÄKK, took place at Tähtvere Park with around 200 kindergarteners participating. Hosted by the University of Tartu's (**BECID**) mascot Tiksu, the event included interactive games designed to teach digital safety through play. Facilitated by future teachers and youth workers, the activities covered topics like cyberbullying, online content safety, and the risks of sharing personal information.



“

DISINFORMATION IS CONCERNING BECAUSE IT DECEIVES CITIZENS, DISTORTS EVIDENCE, AND UNDERMINES THE DEMOCRATIC PROCESS. BUT THIS IS NOT NEW [...] WHAT IS NEW IS HOW THE ATTENTION ECONOMIES OF ONLINE PLATFORMS ARE ABLE TO PROPEL DISINFORMATION FASTER AND FURTHER THAN EVER BEFORE [...]

”

IRELAND Hub, Opening Statement by Martina Chapman, Independent Chair of the National Counter Disinformation Strategy Working Group, 29.06.24



The Media Literacy and Journalism Association (ALPMJ) released a video showcasing their fieldwork within the **IBERIFIER** project, aimed at developing media literacy skills among vulnerable populations, defined by age, social status, or regional periphery. The initiative engaged individuals aged 6 to 96, from illiterate to highly educated backgrounds, living in both poor and privileged neighborhoods. The project revealed a need for media literacy training and demonstrated that with appropriate adaptation from trainers, effective education is achievable even in short sessions.

