EDMO 2022 Annual Conference

Monday 13 June 2022

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Lie Detectors

CRITICAL THINKING



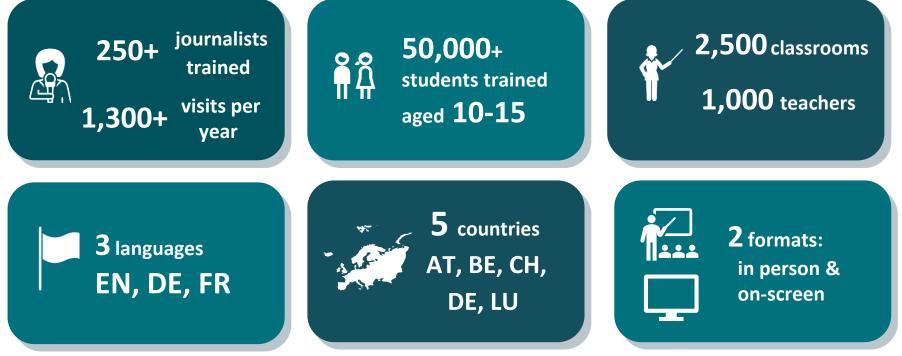
Lie Detectors is an independent, award-winning and journalist-led media literacy organisation in Europe whose remit is to counter the corrosive effect of online disinformation and polarisation on democracy.

To do this, Lie Detectors empowers young people and their teachers to tell fact from fake online and understand how journalism works.

It contributes its research and findings from its practical work into advisory and policy-making processes in the fields of education and digital rights.



Lie Detectors training activities 2017-2022







Creating a Virtuous Circle

Teachers as multipliers

- build critical literacy and confidence
- encourage awareness
- positive engagement with journalists
- Teacher-training
- Journalist-led mentorship programme

Student-journalist contact

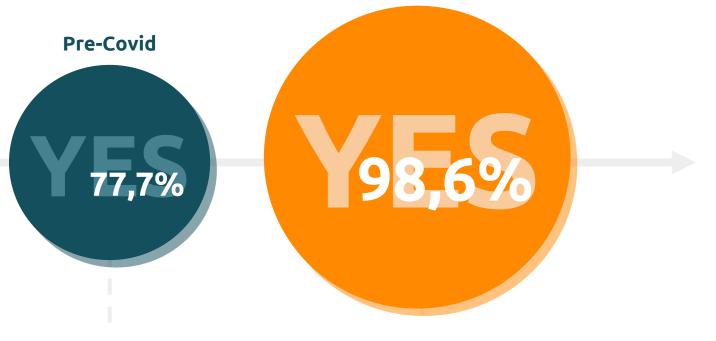
- harness intuitive understanding & curiosity
- high interest due in part to COVID
- activate as catalysts at home
- positive contact with journalists
- age-appropriate and playful

Policymakers & journalists

- Insights feed into newsrooms
- Data informs policy debate
- Solutions integrated into education infrastructure



Teacher view of media literacy as an important topic Covid-Era





Teachers learn media literacy: A gradual approach



3. Media Tandem: Journalist-led teachers

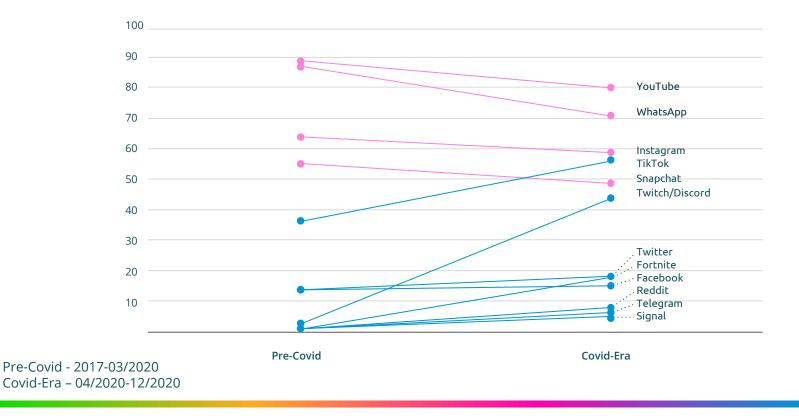
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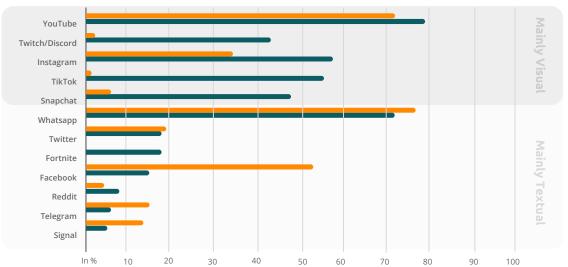


Schoolchildren social media use progression



Questions: "What social media do you use?" - answers from 12.344 schoolchildren - Pre-Covid - 2017-03/2020 "What social media platforms do you use to inform yourself?" answers from 1.856 schoolchildren - Covid-Era – 04/2020-12/2020 Lie Detectors

Schoolchildren and teachers' social media use



Students Covid Era Teachers Covid Era

Covid-Era - 04/2020-12/2020



What teaching subject does this topic belong to?



All Data (2017-2020)

Lie Detectors

Question: "Into what subject does this lesson fit best?" answers from 622 teachers

Teachers comment

"I've learned how rapidly habits change and that my generation consumes information online in a very different way than the younger generation."

C. Foulds, European Schools, Belgium "I hadn't realised how much social media my 10year-old pupils use. We will be discussing this also with the parents."

B. Dobbelaere, teacher, Brussels, Belgium "I'd like to know more about how journalism works. What is a journalist? What is a populist? Why does fake news exist?"

N. Zantke, teacher, Hamburg, Germany "I was surprised at the critical spirit of the children. I think we often take them to be more naive than they are."

P. Brauweiler, Cologne, Germany

"What did you learn about media literacy and disinformation during this project? What else would you like to tell us?"



Thank you.

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